The Generative Study Of Second Language Acquisition

Second Language AcquisitionThe New Handbook of Second Language AcquisitionThe Study of Second Language AcquisitionKey Concepts in Second Language AcquisitionKey Terms in Second Language AcquisitionUnderstanding Second Language AcquisitionThe Routledge Encyclopedia of Second Language AcquisitionModelling and Assessing Second Language AcquisitionIntroducing Second Language AcquisitionIntroducing Second Language AcquisitionSecond Language AcquisitionA Philosophy of Second Language AcquisitionPrinciples and Practice in Second Language AcquisitionThe Handbook of Second Language AcquisitionThe Routledge Handbook of Second Language Acquisition and PragmaticsSecond Language Acquisition MythsThe Age Factor in Second Language AcquisitionSecond Language AcquisitionTheories in Second Language AcquisitionUnderstanding Second Language Acquisition Rod Ellis William C. Ritchie Rod Ellis Shawn Loewen Bill VanPatten Lourdes Ortega Peter Jake Robinson Kenneth Hyltenstam Muriel Saville-Troike Muriel Saville-Troike Wolfgang Klein Marysia Johnson Stephen D. Krashen Catherine J. Doughty Naoko Taguchi Steven Brown David Michael Singleton Susan M. Gass Bill VanPatten Rod Ellis

Second Language Acquisition The New Handbook of Second Language Acquisition The Study of Second Language Acquisition Key Concepts in Second Language Acquisition Key Terms in Second Language Acquisition Understanding Second Language Acquisition The Routledge Encyclopedia of Second Language Acquisition Modelling and Assessing Second Language Acquisition Introducing Second Language Acquisition Introducing Second Language Acquisition Second Language Acquisition A Philosophy of Second Language Acquisition Principles and Practice in Second Language Acquisition The Handbook of Second Language Acquisition The Routledge Handbook of Second Language Acquisition and Pragmatics Second Language Acquisition Myths The Age Factor in Second Language Acquisition Second Language Acquisition Theories in Second Language Acquisition Understanding Second Language Acquisition *Rod Ellis William C. Ritchie Rod Ellis Shawn Loewen Bill VanPatten Lourdes Ortega Peter Jake Robinson Kenneth Hyltenstam Muriel Saville-Troike Muriel Saville-Troike Wolfgang Klein Marysia Johnson Stephen D. Krashen Catherine J. Doughty Naoko Taguchi Steven Brown David Michael Singleton Susan M. Gass Bill VanPatten Rod Ellis*

in the age of the global village and the world wide web understanding the way in which people learn languages is of ever increasing importance this book makes the essentials of this rapidly expanding area of study accessible to readers encountering it for the first time

the new handbook of second language acquisition is a thoroughly revised re organized and re worked edition of ritchie and bhatia s 1996 handbook the work is divided into six parts each devoted to a different aspect of the study of sla part i includes a recent history of methods used in sla research and an overview of currently used methods part ii contains chapters on universal grammar emergentism variationism information processing sociocultural and cognitive linguistic part iii is devoted to overviews of sla research on lexicon morphosyntax phonology pragmatics sentence processing and the distinction between implicit and explicit knowledge part iv examines neuropsycholgy of sla another on child sla and the effects of age on second language acquisition and use part v is concerned with the contribution of the linguistic environment to sla including work on acquisition in different environments through the internet and by deaf learners finally part vi treats social factors in sla including research on acquisition in contact circumstances on social identity in sla on individual differences in sla and on the final state of sla bilingualism

this thorough introduction to second language research provides a comprehensive review of the research into learner language internal and external factors in language acquisition individual differences and classroom second language learning

what does it mean to acquire a language what is considered a second language in multilingual settings this practical and comprehensive guide provides an opportunity to consider these issues providing easy access to concise definitions of key terms and concepts in the study of second language acquisition

vanpatten and benati give linguistics and language students a comprehensive overview of key issues and key terms in second language acquisition

whether we grow up with one two or several languages during our early years of life many of us will learn a second foreign or heritage language in later years the field of second language acquisition sla for short investigates the human capacity to learn additional languages in late childhood adolescence or adulthood after the first language in the case of monolinguals or languages in the case of bilinguals have already been acquired understanding second language acquisition offers a wide encompassing survey of this burgeoning field its accumulated findings and proposed theories its developed research paradigms and its pending questions for the future the book zooms in and out of universal individual and social forces in each case evaluating the research findings that have been generated across diverse naturalistic and formal contexts for second language acquisition it assumes no background in sla and provides helpful chapter by chapter summaries and suggestions for further reading ideal as a textbook for students of applied linguistics foreign language education tesol and education it is also recommended for students of linguistics developmental psycholinguistics psychology and cognitive science supporting resources for tutors are available free at routledge com ortega

the routledge encyclopedia of second language acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition sla and its applications the encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in sla the encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the encyclopedia and suggestions for further reading among these 9 survey entries that cover the foundational areas of sla in detail development in sla discourse and pragmatics in sla individual differences in sla instructed sla language and the lexicon in sla measuring and researching sla psycholingustics of sla social and sociocultural approaches to sla theoretical constructs in sla the rest of the entries cover all the major subdisciplines methodologies and concepts of sla from accommodation to the zisa project written by an international team of specialists the routledge encyclopedia of second language acquisition is an invaluable resource for students and researchers with an academic interest in sla

this book forms an invaluable reference work for all teachers of second languages and researchers in the field of l2 acquisition it discusses the contribution that modern research into l2 acquisition makes to the curriculum development process it also provides the reader with arguments for and against the various approaches to teaching

third edition of the leading interdisciplinary introduction to second language acquisition covering linguistic psychological and social aspects

written for students encountering the topic for the first time this is a clear and practical introduction to second language acquisition sla it explains in non technical language how a second language is acquired what the second language learner needs to know and why some learners are more successful than others the textbook introduces in a step by step fashion a range of fundamental concepts such as sla in adults and children in formal and informal learning contexts and in diverse socio cultural settings and takes an interdisciplinary approach encouraging students to consider sla from linguistic psychological and social perspectives each chapter contains a list of key terms a summary and a range of graded exercises suitable for self testing or class discussion providing a solid foundation in sla this book is set to become the leading introduction to the field for students of linguistics psychology and education and trainee language teachers

an up to date account of the main problems and theoretical and practical issues raised by second language acquisition research as such this introduction provides students with a real understanding of the fundamental topics in the field and the advances achieved by empirical research

divdivhow does a person learn a second language in this provocative book marysia

johnson proposes a new model of second language acquisition sla a model that shifts the focus from language competence the ability to pass a language exam to language performance using language competently in real life contexts johnson argues that current sla theory and research is heavily biased in the direction of the cognitive and experimental scientific tradition she shows that most models of sla are linear in nature and subscribe to the conduit metaphor of knowledge transfer the speaker encodes a message the hearer decodes the sent message such models establish a strict demarcation between learners mental and social processes yet the origin of second language acquisition is located not exclusively in the learner s mind but also in a dialogical interaction conducted in a variety of sociocultural and institutional settings says the author drawing on vygotsky s sociocultural theory and bakhtin s literary theory she constructs an alternative framework for second language theory research teaching and testing this approach directs attention toward the investigation of dynamic and dialectical relationships between the interpersonal social plane and the intrapersonal individual plane johnson s model shifts the focus of sla away from a narrow emphasis on language competence toward a broader view that encompasses the interaction between language competence and performance original and controversial a philosophy of second language acquisition offers an introduction to vygotsky s sociocultural theory and bakhtin s literary theory both of which support an alternative framework for second language acquisition an examination of the existing cognitive bias in sla theory and research a radically new model of second language acquisition div div

the present volume examines the relationship between second language practice and what is known about the process of second language acquisition summarising the current state of second language acquisition theory drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have the author concludes that a solution to language teaching lies not so much in expensive equipment exotic new methods or sophisticated language analysis but rather in the full utilisation of the most important resources native speakers of the language in real communication

the handbook of second language acquisition presents an integrated discussion of key and sometimes controversial issues in second language acquisition research discusses the biological and cognitive underpinnings of sla mechanisms processes and constraints on sla the level of ultimate attainment research methods and the status of sla as a cognitive science includes contributions from twenty seven of the world s leading scholars provides an invaluable resource for all students and scholars of human cognition including those in linguistics psychology applied linguistics esl foreign languages and cognitive science

the routledge handbook of second language acquisition and pragmatics is a comprehensive critical survey of the field of l2 pragmatics collecting a number of chapters that highlight the key theories methods pedagogies and research findings

throughout its development over the last four decades demonstrating the ways in which pragmatics has long served as a lens through which to examine patterns of l2 development the volume is divided into six parts which reflect the field s structure and evolution constructs and units of analysis theoretical approaches methodological approaches pedagogical approaches contexts and individual considerations l2 pragmatics in the global era the handbook has a particular focus on covering not only traditional topics in the field such as constructs of pragmatic competence e g speech acts implicature teaching and assessment and pragmatics learning in a study abroad program but also emerging areas of study including interactional pragmatics intercultural pragmatics usage based approaches corpus linguistics and psycholinguistic experimentation each chapter introduces the topic and follows with a description of its theoretical underpinnings an overview of existing literature appraisal of current practice concluding with a discussion of future directions for research and key readings the routledge handbook of second language acquisition and pragmatics is an essential resource for those with an interest in second language acquisition pragmatics and language teaching

this volume was conceived as a first book in sla for advanced undergraduate or introductory master s courses that include education majors foreign language education majors and english majors it s also an excellent resource for practicing teachers both the research and pedagogy in this book are based on the newest research in the field of second language acquisition it is not the goal of this book to address every sla theory or teach research methodology it does however address the myths and questions that non specialist teacher candidates have about language learning steven brown is the co author of the introductory applied linguistics textbook understanding language structure interaction and variation textbook and workbook the myths challenged in this book are children learn languages quickly and easily while adults are ineffective in comparison a true bilingual is someone who speaks two languages perfectly you can acquire a language simply through listening or reading practice makes perfect language students learn and retain what they are taught language learners always benefit from correction individual differences are a major perhaps the major factor in sla language acquisition is the individual acquisition of grammar

this book takes a hard look at some of the assumptions that are customarily made concerning the role of age in second language acquisition the evidence and arguments the contributors present run counter to the notion that an early start in second language learning is of itself either absolutely sufficient or necessary for the attainment of native like mastery of a second language another theme of the book is a doubt that there is a particular stage of maturity beyond which language learning is no longer fully possible in short the book presents a challenge to those who take it as given that second language learning is inevitably different in its essential nature from language acquisition in the childhood years and that second language knowledge acquired beyond the critical period is in all circumstances and in all respects doomed

to fossilize at a non native like level

now in a fourth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition sla its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines to reflect current developments new sections on using learner corpora semantics and morphosyntax within formal approaches to sla sociocultural approaches gesture priming research and chaos theory have been added students will also find expanded discussions of heritage language learning bilingualism pragmatics and much more the redesigned fourth edition of second language acquisition retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners as with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology this clearly written comprehensive and current textbook by expert sue gass is the ideal textbook for the introductory sla course in second language studies applied linguistics linguistics tesol and language education programs

the second edition of theories in second language acquisition seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research this volume is an ideal introductory text for undergraduate and graduate students in sla and language teaching each chapter focuses on a single theory written by a leading scholar in the field in an easy to follow style a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings and a sample study from the field to show the theory in practice this text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary sla research researchers will also find the book useful as a quick guide to theoretical work outside their respective domains

key issues in second language acquisition the role of the first language interlanguage and the natural route of development variability in interlanguage individual learner differences and second language acquisition input interaction and second language acquisition learner strategies the universal hypothesis and second language acquisition the role of formal instruction in second language acquisition theories of second language acquisition

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