

Moral Leadership Getting To The Heart Of School Improvement The Jossey Bass Education Series

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the newest edition of the bestselling book on educational leadership this expanded and thoroughly updated edition of the popular anthology contains the articles book excerpts and seminal reports that define and drive the field of educational leadership today filled with critical insights from bestselling authors education

research and expert practitioners this comprehensive volume features six primary areas of concern the principles of leadership moral and trustworthy leadership culture and change leadership for learning diversity and leadership the future of leadership offers a practical guide for timeless and current thinking on educational leadership includes works by peter senge and tom sergioivanni from jossey bass publishers a noted leader in the fields of education and leadership this important resource includes relevant and up to date articles for leaders today on gender diversity global perspectives standards testing e learning technology and community organizing

drawing on the contributions of 75 leading authors in the field this 2010 edition of the respected handbook of adult and continuing education provides adult education scholars programme administrators and teachers with a solid foundation for understanding the current guiding beliefs practices and tensions faced in the field as well as a basis for developing and refining their own approaches to their work and scholarship offering expanded discussions in the areas of social justice technology and the global dimensions of adult and continuing education the handbook continues the tradition of previous volumes with discussions of contemporary theories current forms and contexts of practice and core processes and functions insightful chapters examine adult and continuing education as it relates to gender and sexuality race our aging society class and place and disability

what does it mean to be authentic why should it matter whether or not we become more authentic how might authenticity inform and enhance the social practice of the scholarship of university teaching and by implication the learning and development of students authenticity in and through teaching introduces three distinct perspectives on authenticity the existential the critical and the communitarian and shows what moving towards greater authenticity involves for teachers and students when viewed from each of these angles in developing the notion of the scholarship of teaching as an authentic practice this book draws on several complementary ideas from social philosophy to explore the nature of this practice and the conditions under which it might qualify as authentic other concepts guiding the analysis include virtue being communicative action power critical reflection and transformation authenticity in and through teaching also introduces a vision of the scholarship of teaching whose ultimate aim it is to serve the important interests of students these important interests it is argued are the students own striving and development towards greater authenticity both teachers and students are thus implicated in a process of transformative learning including objective and subjective reframing redefinition and reconstruction through critical reflection and critical self reflection on assumptions it is argued that in important ways this transformative process is intimately bound up with becoming more authentic rather than being concerned principally with rendering research evidence of what works the scholarship of teaching emerges as a social practice that is equally concerned with the questions surrounding the value desirability and emancipatory potential of what we do in teaching the scholarship of teaching therefore also engages with the bigger questions of social justice and equality in and through higher education the book combines carolin kreber s previous research on authenticity with earlier work on the scholarship of teaching offering a provocative fresh and timely perspective on the scholarship of university teaching and professional learning

the delivery of quality education to students relies heavily on the actions of an institution's administrative staff effective leadership strategies allow for the continued progress of modern educational initiatives educational leadership and administration concepts methodologies tools and applications provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector emphasizing theoretical frameworks emerging strategic initiatives and future outlooks this publication is an ideal reference source for educators professionals school administrators researchers and practitioners in the field of education

once again Goodlad has his finger on the pulse of education excellent reading for the professional educator choice Goodlad picks up where he left off in Teachers for Our Nation's Schools providing the vision and rationale behind centers of pedagogy that can bring schools and universities together in a close renewing relationship

Schooling for Everyone agenda for education in a democracy the context of schooling in a democracy an essential narrative for schooling democracy education and the human conversation renewal leadership for educational renewal experiencing the agenda

the seventh edition of educational testing and measurement retains the jargon-free reader-friendly conversational found in earlier editions and includes updated information on the rapidly changing and increasingly important field of educational testing key measurement information about the construction of teacher-made tests and other classroom measurement procedures guidelines for the administration and interpretation of standardized tests provides descriptive statistics and basic psychometric theory recent developments in the personal computer arena that affect classroom measurement provides a math skills review designed to help teachers brush up on the math necessary to interpret test results offers real-life scenarios and dialogues of teachers dealing with parents other teachers administrators counselors and students

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Introduction

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