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the university of victoria pacific centre for scientific and technological literacy is one of five centres for research into youth science teaching and learning crystal funded for 5 years 2005 2010 by the natural sciences and engineering research council canada nserc pacific crystal intended to promote scientific mathematical and technological literacy for responsible citizenship through research partnerships with university and educational communities pacific crystal s functional structure consisted of 3 research and development nodes connected to a leadership and administrative node which was charged with facilitating the activities of 19 projects and 42 principal investigators partners and research associates node 1 an incubation centre involved extracurricular authentic science mathematics and technology

experiences node 2 a classroom testing environment field tested instructional ideas and strategies to develop evidence based practices and node 3 lighthouse schools involved systemic change and leadership opportunities that adapted demonstrated and disseminated tested ideas resources and strategies to a much broader education community and attempted to influence public policy this book provides descriptions of the target goals research and development projects and lessons learned

new activities and labs developed and tested by bc teachers in the classroom offer a wide variety of problem based and inquiry options from directed guided and open to meet each students needs from publisher s website

one of the most important and consistent voices in the reform of science education over the last thirty years has been that of peter fensham his vision of a democratic and socially responsible science education for all has inspired change in schools and colleges throughout the world often moving against the tide fensham travelled the world to promote his radical ideology he was appointed australia s first professor of science education and was later made a member of the order of australia in recognition of his work in this new and emerging field of study in this unique book leading science educators from around the world examine and discuss fensham s key ideas each describes how his arguments proposals and recommendations have affected their own practice and extend and modify his message in light of current issues and trends in science education the result is a vision for the future of science teaching internationally academics researchers and practitioners in science education around the world will find this book a fascinating insight into the life and work of one of the foremost pioneers in science education the book will also make inspiring reading for postgraduate students of science education

this book encapsulates a line of research that looks at how students are positioned as ethical actors decision makers in biology education by science policy curriculum and classroom resources its basis comes from a textbook study that examined how biology texts work to constitute subjectivities related to neoliberalism and global capitalism sex gender and sexuality and ethics the study found that textbook discourses set limits on a the types of ethical concerns represented b the modes of ethical engagement c the dispositions necessary to engage in ethical action or decision making policy reform regulation and personal lifestyle choices were the primary ways students could approach ethical decision making or action while these approaches are useful they are likely not sufficient for dealing with major twenty first century problems such as climate change and social inequality along with new ethical dimensions introduced by biotechnologies and genomic research this research brief sets a context for how discourses of science education policy and curricula work to shape a subject of ethics that is how students come to see themselves as participants in issues of ethical concern drawing from a structural poststructural philosophical approach science and technology studies educational research and a methodology based on discourse

analysis and ethnography this book's overall goal is to assist with research into subjectivity ethics politics policy and socioscientific issues in science education

over the past decade the study of canadian politics has changed profoundly the introspective insular and largely atheoretical style that informed canadian political science for most of the postwar period has given way to a deeper engagement with and integration into the global field of comparative politics this volume is the first sustained attempt to describe analyze and assess the comparative turn in canadian political science canada's engagement with comparative politics is examined with a focus on three central questions in what ways and how successfully have canadian scholars contributed to the study of comparative politics how does study of the canadian case advance the comparative discipline finally can canadian practice and policy be reproduced in other countries

founded in 1971 the academy of marketing science is an international organization dedicated to promoting timely explorations of phenomena related to the science of marketing in theory research and practice among its services to members and the community at large the academy offers conferences congresses and symposia that attract delegates from around the world presentations from these events are published in this proceedings series which offers a comprehensive archive of volumes reflecting the evolution of the field volumes deliver cutting edge research and insights complimenting the academy's flagship journals the journal of the academy of marketing science jams and ams review volumes are edited by leading scholars and practitioners across a wide range of subject areas in marketing science this volume includes the full proceedings from the 2008 academy of marketing science ams annual conference held in vancouver bc canada

what are the most effective methods for teaching writing across grade levels and student populations what kind of training do teachers need to put research validated methods into practice this unique volume combines the latest writing research with clear cut recommendations for designing high quality professional development efforts prominent authorities describe ways to help teachers succeed by using peer coaching cross disciplinary collaboration lesson study and other professional development models all aspects of instruction and assessment are addressed including high stakes writing assessments applications of technology motivational issues writing in different genres and subject areas and teaching struggling writers

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