

Improving Schools Through Teacher Leadership

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Teacher Leadership and Professional Development
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Best Practices for Teacher Leadership
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it is now widely accepted that improving schools invest in teacher leadership and build the capacity for improvement by distributing leadership responsibilities to teachers in primary secondary and special schools teachers are uniquely placed to influence the quality of teaching and learning and they are important gatekeepers to development and change this book explores how teacher leadership is an intrinsic and important part of school and classroom improvement it investigates teacher leadership in action and considers the roles responsibilities and influence

of teachers who lead it considers the implications of teacher leadership for teachers professional development and focuses on ways in which this important form of leadership can be fostered and enhanced the central message in this book is that teachers play a critical role in leading improvement in the classroom and school level and that this form of leadership contributes directly to raising achievement among learners this book is crucial reading for all those who are concerned with teacher and school development school leadership and school improvement

this book examines the vital roles of teacher leadership in the ever evolving landscape of educational change a constant presence in educational settings as a cornerstone of school improvement initiatives teacher leadership is essential however research in this field frequently lacks strong theoretical foundations and thorough exploration this edited volume provides a comprehensive perspective on the roles of teacher leaders in driving educational change the chapters discuss the competencies required for teacher leadership in turnaround schools its influence on both school level and systemic reforms and the contextual factors shaping leadership development additionally the book provides an in depth examination of teacher leadership s transformative potential in fostering educational change offering comprehensive insights into how teacher leaders drive innovation collaboration and improvement within schools by addressing these themes the volume contributes to a deeper understanding of teacher leadership s role in shaping educational outcomes this book caters to a wide audience including graduate students in leadership programs practitioners policymakers and stakeholders involved in shaping educational policies it offers valuable theoretical insights and serves as a practical reference for those aiming to understand the significant impact of teacher leadership on educational change and improvement efforts

rediscover the importance of teacher leadership in revitalizing schools principals and staff developers will learn how collaborating with teacher leaders can result in significantly improved school outcomes with the teachers as leaders framework and a parallel leadership approach administrators and teachers can collaborate in fostering developing and supporting teacher leadership featured in the second edition are five new school case studies with insights about the complexity of teacher leadership expanded discussion of the capacity building process for teacher leaders and principals an outline of a school development program based on teacher leadership and parallel leadership

in teacher leadership lieberman and miller discuss current changes in the teacher s role and make sense of the research on teacher leadership they offer case studies of innovative programs such as the national writing project that provide teachers with opportunities to lead within a professional community in addition

they tell stories of individual teachers from maine to california who are able to lead in a variety of contexts teacher leadership offers a new standard of teaching and community that recognizes all teachers as leaders it shows how to develop learning communities that include rather than exclude create knowledge rather than merely apply it and that offer challenge and support to both new and experienced teachers this book is a volume in the jossey bass leadership library in education a series designed to meet the demand for new ideas and insights about leadership in schools

interest in and knowledge of leadership and learning separately and together is an international and continuing phenomenon this book adds to a somewhat under researched aspect of the field it focuses both on a particular form of leadership teacher leadership and on a particular form of learning professional development it considers the connection between teacher leadership and professional development and the first chapter relates this connection to a leadership for learning conceptual framework developed through an international three year project the book s chapters explore teacher leadership and professional development from a number of perspectives giving rise to three points of particular significance firstly the chapters show that either by accident or design there is a growing cadre of teacher leaders emerging from a multitude of professional development activities and initiatives secondly a number of new conceptual frameworks are put forward alongside the adaption and development of extant ones that add to the ever increasing theorisation of educational leadership and professional development literature thirdly the chapters provide evidence of the connections between leadership and learning as conceptualised in the leadership for learning framework this book was originally published as a special issue of professional development in education

focusing on the ways in which leadership can be fostered and enhanced this text argues that teacher leadership is an intrinsic and important part of school and classroom improvement as well as considering the roles responsibilities and influences of teachers who lead

discover the secrets of successful teacher leadership whether you re a teacher who s ready to take on new roles or an administrator looking to develop strong leaders this content driven handbook is here to help you make distributed school leadership a reality inside you ll find specific how tos for the essential skills teacher leaders need most running meetings teaching colleagues providing feedback conducting needs assessments delivering effective professional development resolving conflicts employing technology and more the book features well tested content and activities reflective writing prompts scenarios for discussion self evaluations two companion guides one for teachers and one for administrators

the essential guidelines for leading effective change in your school from an education expert comes a much needed resource that gives teacher leaders the strategies and tools they need to improve their practice and assume new leadership roles in their schools the author outlines the everyday acts of teacher leadership and shows how to lead effectively through collaboration the book also contains suggestions for leading change beyond the classroom discusses what works when taking on the role of teacher leader in a school contains proven strategies and tools for implementing school change includes activities in each chapter that are teacher tested and can be used by individuals teams or larger groups this important resource offers school leaders a much needed guide for learning how to lead and implement school change

this book advocates for an alternative to the hierarchical positioning of leaders it proposes to value leadership practices which emerge from collective concerns about learning and the realisation that collegial interactions offer opportunities for rich explorations of pedagogy and new understandings to be developed the book draws upon illustrative examples from a longitudinal study of early career teachers entitled teachers of promise aspirations and realities it explores matters of personal ambition support from significant others and barriers to teacher leadership it shows that these vary from context to context and individual to individual examples highlight the ways in which each teacher's experience has been enabled and constrained by different considerations in combination the examples offered demonstrate the need for the teaching profession to be more systematic in identifying and supporting talented teachers who could be the leaders of learning for tomorrow the book shows that individuals themselves need to have an openness to consider how they might become more effective teachers through their engagement in leadership work this it suggests involves developing a different conception of leadership to counter the prevailing view that leadership is typically positional and defined by its distance from classroom teaching the more promising portrayal is to link teacher leadership explicitly with learning

teacher leadership remains at the forefront of conversations in teacher education with discussions on recruitment retention and effectiveness teachers are at the core of schooling and the roles they assume and types of leadership they engage in are multi dimensional teacher leadership comes in many shapes and definitions in this sense both opportunities and challenges exist in teacher leadership while national competencies continue to define dispositional and knowledge base for teacher leaders there is still work to be done to define and add to the body of scholarship on this topic teacher leadership opportunities provide development for teachers as a key retention strategy however role ambiguity presents challenges in how to empower teachers for formal and informal roles of leadership while maintaining the teacher identity empowering formal and informal leadership while maintaining teacher identity provides a comprehensive look at the opportunities

and challenges of teacher leadership drawing on research and practice that add to the body of knowledge for teacher leadership which is a niche in education that differs from educational administration highlighted topics within this book include models for teacher leadership teacher education types of leadership roles the development and retention of teacher leaders and leadership across different types of school districts this book is ideally designed for inservice and preservice teachers administrators teacher educators practitioners researchers academicians and students interested in teacher leadership roles and the way in which teacher identity is maintained in relation to these other leadership positions

featuring a diverse and distinguished group of scholars this volume provides a much needed research based analysis of nonsupervisory school based instructional leadership frequently referred to as teacher leaders specialists or coaches these new positions have the potential to provide teachers with the skills and knowledge necessary for continued instructional improvement and ultimately enhanced student learning this authoritative collection presents both qualitative and quantitative evidence on the enactment design conditions constraints and successes of this type of instructional leadership this book offers important lessons for the improvement of policy and practice

this book addresses the critical gaps among understandings of teacher leadership across organizational and cultural contexts it challenges the use of the term teacher leadership as if there is a widely shared understanding of what it is and what it means for exercising influence and making decisions the book describes how implicit meanings and competing assumptions about teacher leadership may contribute to uncertainty and confusion in school communities the authors caution against the incorporation of teacher leadership in international policy making discussions without adequate consideration of contextual organizational historical and cultural differences that may lead to school community members struggling to accommodate the concept or worse ignoring other frameworks for facilitating more culturally appropriate decision making this book shares the findings of research conducted in several north american european african latin american and australasian contexts as part of the international study of teacher leadership study findings are used to posit contextualized conceptualizations of teacher leadership and to offer a perspective for positioning researchers and practitioners in the international teacher leadership discourse

wilmore integrates school reform research with strategies for increasing classroom leadership capacity and offers a global perspective on classroom teachers participation as leaders of students and schools

this choice award winning author has teamed up with a national school resource expert to write a comprehensive book on teacher leaders everything you need to

know regarding the leadership role of teacher leaders in school improvement managing change and improving learning are covered the book starts by reviewing some original research on the role of teacher leaders in schools and then addresses the skill sets needed by teacher leaders state and federal frameworks coaching for effective instruction selecting and mentoring managing change managing resources for student learning and school improvement features a comprehensive book covering all aspects of teacher leaders including original research on the role of teacher leader each chapter objectives are aligned with the new elcc islcc tlec and intasc standards on accreditation many federal and various state data sources are included each chapter contains a comprehensive case study and exercises for practical application provides a blend of academic theory and practical perspectives on how to implement and execute changes several handy resources are included in the appendices check out other books in this series rowman.com/page/rleseriescon

the impact of teacher leaders case studies from the field is designed to celebrate spotlight teach inspire and encourage first and foremost the authors wish to celebrate the accomplishments and dedication of teacher leaders research clearly shows that teachers have the greatest impact on student achievement it is also evident that teacher leaders are the bridge between their colleagues in the classrooms and administrators and parents initiatives can be driven impaired or abandoned based on the support and involvement from teacher leaders teacher leadership is critical in all schools for this reason the authors spotlighted cases from coast to coast in the united states along with some international examples in an era when teacher preparation programs have decreased in numbers statistics are showing that those who successfully complete those programs are not remaining in the field and veteran teachers are leaving in record numbers it is important to spotlight the success of teachers through their leadership roles in very different school contexts case studies are an important tool in qualitative research as they provide examples of implementation examples of relationships between theory and practice allow close examination of people and contextual situations allow data collection and analysis and allows for further study of people groups events reasons and questions case studies utilize a variety of sources and use different methods for the purposes of this companion publication purposeful selection spotlighted 24 case studies where the authors interviewed teachers to collect and write narratives about their teacher leadership roles often focusing on a specific leadership experience all participating teachers were under a teacher contract at the time of the teacher leadership case study experience and were leading at the building or district level

this practical guide explains the skills needed by teacher leaders and suggests ways principals can provide opportunities for teachers to learn these skills it shows practicing and aspiring principals who to involve in decision making and when how

to anticipate and solve problems which might arise from the distribution of power and authority other tools to build teacher leadership

praise for randi stone s best practice collections will live up to its title and become a favored reference for any teacher whether in a primary or public rural or urban or preschool through high school setting wisconsin bookwatch july 2004 a priceless tool not only for teachers but also for mentors and administrators danny mcpherson principal west columbus high school cerra gordo nc just what the teacher ordered choice november 2002 offers practical down to earth advice letitia abram media specialist canal winchester high school oh join award winning teacher leaders as they discuss their best ideas for today s professional learning communities best practices for teacher leadership chronicles the many and varied ways in which award winning teachers create professional learning communities through collaborations with colleagues mentees faculty groups learners families and neighborhoods join them as they share their best ideas for achieving excellence in education through staff development hands on learning new technologies mentoring parent involvement and more

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