

Effectivity And Causativity In Tamil

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Analysing Secondary Predication in East Asian Languages
The semantics of English -ment nominalizations
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Sentence First, Arguments Afterward
Converging Grammars
Handbook of Child Psychology, Cognition, Perception, and Language
A Grammar of Hindi
Abstracts of Papers
Selected Papers on Tamil and Dravidian Linguistics
Broken
The Contrastive Grammar of English and German
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Meeting Handbook
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The Vedic -ya-presents
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MIT Working Papers in Linguistics
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Linguistic Society of America Library of Congress. Library of Congress Office, New Delhi L. I. Kulikov George Melville Bolling
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this collection presents typological work on tense aspect and epistemic modality in a variety of languages and against the background of different schools of thinking among which the st petersburg typological school developed and so masterfully implemented by the petersburg linguist vladimir petrovich nedjalkov the volume honors this reputed scholar for his life work it is in mainly this spirit and the eurotype spirit that the following scholars have contributed to the volume t tsunoda on warrungu australian indigeneous language l kulikov on vedic k kiryu on japanese korean and newari n sumbatova on svan from the kartvelian group t bulygina a shmelev on russian w boeder on georgian r thieroff on aorist and imperfect in european languages y poupynin on russian l johanson on kipchak turkic i dolinina on russian n kozintseva on old and modern eastern armenian ch lee on korean w abraham on split ergative languages and german g silnitsky on russian v plungian on russian e rakhilina on russian and k ebert on kalmyk

after more than three decades of research on secondary predication there has not been a book which examines the syntactic and semantic mechanisms of secondary

predication in east asian languages such as chinese japanese mongolian and korean until now shibagaki's lucid and impartial survey should prove of great value to people interested in the study of not only secondary predication but also the theories of syntax and semantics

it is well known that derivational affixes can be highly polysemous producing a range of different often related meanings for example english deverbal nouns with the suffix *-er* can denote instruments opener agents writer locations diner or patients loaner it is commonly assumed that this polysemy arises through a compositional process in which the affix interacts with the semantics of the base yet despite intensive research in recent years a workable model for this interaction is still under debate in order to study and model the semantic contributions of the base and of the affix a framework is needed in which meanings can be composed and decomposed in this book i formalize the semantic input and output of derivation by means of frames that is recursive attribute value structures that serve to model mental representations of concepts in my approach the input frame offers an array of semantic elements from which an affix may select to construct the derivative's meaning the relationship between base and derivative is made explicit by integrating their respective frame semantic representations into lexical rules and inheritance hierarchies i apply this approach to a qualitative corpus study of the productive relationship between the english nominalizing suffix *-ment* and a semantically delimited set of verbal bases my data set consists of 40 neologisms with base verbs from two semantic classes namely change of state verbs and verbs of psychological state i analyze 369 attestations which were elicited from various corpora with a purposeful sampling approach and which were hand coded using common semantic categories such as event state patient and stimulus my results show that *-ment* can target a systematically restricted set of elements in the frame of a given base verb it thereby produces a range of possible readings in each derivative which becomes ultimately interpretable only within a specific context the derivational process is governed by an interaction of the semantic elements provided by the base on the one hand with properties of the affix e.g. *-ment*'s aversion to animate readings on the other for instance a shift from the verb *annoy* to a result state reading in *annoyment* is possible because the input frame of verbs of psychological state offers a result state attribute which as is fixed in the inheritance hierarchy is compatible with *-ment* meanwhile a shift from *annoy* to an experiencer reading in *annoyment* fails because the value range of the attribute *experiencer* is fixed to animate entities so that *-ment*'s animacy constraint blocks the inheritance mechanism furthermore a quantitative exploration of my data set reveals a likely blocking effect for some *-ment* readings thus while i have found most expected combinations of nominalization and reading attested there are pronounced gaps for readings like instrument or stimulus such readings are likely to be produced by standardly subject denoting suffixes such as *-er* or *-ant* which may reduce the probability for *-ment* derivation the quantitative analysis furthermore shows that within the subset of attested combinations ambiguity is widespread with 43 of all combinations of nominalization and reading being only attested ambiguously this book shows how a derivational process acts on the semantics of a given verbal base by reporting on an in depth qualitative study of the semantic contributions of both the base and the affix furthermore it demonstrates that an explicit semantic decomposition of the base is essential for the analysis of the resulting derivative's semantics

sentence first arguments afterward collects the most important papers of lila gleitman's career spanning over 50 years of work these papers explore the nature of linguistic knowledge in children and adults by asking how children acquire language how language and thought are related the nature of concepts and the role of syntax in shaping the direction of word learning with an exclusive foreword by noam chomsky and an essay by jeffrey lidz contextualizing gleitman's work in the emergence of

the field of cognitive science this book promises to be valuable both for its historical perspective on language and its acquisition and for the lessons it offers to current practitioners

this volume provides a much needed critical overview of the field of constructions and construction grammar in the context of singapore english and poses the question of identifying a construction in contact when the lexicon is derived from one language and the syntax from another case studies are illustrated in which the possibility of a merger construction is offered to resolve such problems the book is intended for students of construction theories variation studies or any researcher of contact grammars

part of the authoritative four volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared updated and revised to reflect the new developments in the field the handbook of child psychology sixth edition contains new chapters on such topics as spirituality social understanding and non verbal communication volume 2 cognition perception and language edited by deanna kuhn columbia university and robert s siegler carnegie mellon university covers mechanisms of cognitive and perceptual development in language acquisition it includes new chapters devoted to neural bases of cognition motor development grammar and language rules information processing and problem solving skills

morphology and syntax in dravidian languages with reference to tamil

best friends tell you everything about their kitchen renovation about their little girl s new school they tell you how he s leaving her for a younger model best friends don t tell lies they don t take up residence on your couch for weeks they don t call lawyers they don t make you choose sides best friends don t keep secrets about their past best friends don t always stay best friends

proceedings of the annual meeting of the society in v 1 11 1925 34 after 1934 they appear in its bulletin

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