

Digital Social Studies

The Social Studies Curriculum Defining the Social Studies The Essence of Teaching Social Studies The Wiley Handbook of Social Studies Research The Idea of a Social Studies Education Exemplary Elementary Social Studies The Social Studies and the Social Sciences Social Studies in the Curriculum Resources in Education The New Social Studies Research in Education TEACHING OF SOCIAL STUDIES The New Social Studies 101 Things You Should Know about Social Studies Research in Teaching of Social Studies The Social Studies in the Elementary and Secondary School Defining the Social Studies The Public Schools Social Studies Report Contemporary Social Studies Teaching the Social Studies E. Wayne Ross Robert D. Barr James A. Duplass Meghan McGlinn Manfra James A. Duplass Sherry L. Field American Council of Learned Societies Calgary Public School Board. Elementary School Social Studies Curriculum Committee Edwin Fenton S. K. MANGAL Denis Lawton Jane Roberts H.dhand National Society for the Study of Education Robert Daniel Barr Oakland (Calif.). Board of Education William B. Russell Edgar Dawson

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the third edition of the social studies curriculum thoroughly updates the definitive overview of the primary issues teachers face when creating learning experiences for students in social studies by connecting the diverse elements of the social studies curriculum history education civic global and social issues the book offers a unique and critical perspective that separates it from other texts in the field this edition includes new work on race gender sexuality critical multiculturalism visual culture moral deliberation digital technologies teaching democracy and the future of social studies education in an era marked by efforts to standardize curriculum and teaching this book challenges the status quo by arguing that social studies curriculum and

teaching should be about uncovering elements that are taken for granted in our everyday experiences and making them the target of inquiry

designed for use in elementary and secondary social studies education courses this book supports the teaching of social studies methods in a range of educational settings by highlighting long standing content and principles of social studies education in a concise and direct way this volume offers the building blocks of a comprehensive course for use as springboards to the effective presentation of professors desired course emphases with sections on foundations subject areas and best practices this text explains the intersection between the modelling role of social studies teachers as democratic citizens social studies fields of study and strategies implemented in the classroom to encourage students critical thinking and values formation

the wiley handbook of social studies research is a wide ranging resource on the current state of social studies education this timely work not only reflects on the many recent developments in the field but also explores emerging trends this is the first major reference work on social studies education and research in a decade an in depth look at the current state of social studies education and emerging trends three sections cover foundations of social studies research theoretical and methodological frameworks guiding social studies research and current trends and research related to teaching and learning social studies a state of the art guide for both graduate students and established researchers guided by an advisory board of well respected scholars in social studies education research

offering a fresh take on the purpose of social studies today james a duplass positions philosophical counseling as a way for teachers to engage students in thinking deeply about what it means to be a citizen in a democratic society the idea of a social studies education takes a uniquely humanistic approach to the idea of a social studies education to show how teachers can act as philosophical counselors in preparing students for active civic engagement duplass reminds the reader of the needs of students in modern society who seek to develop an identity worth living and the role social studies can play in students achieving that process by focusing on the cultivation of students autonomy authenticity efficacy and agency duplass approach avoids political biases and instead encourages critical thinking to decipher what a democratic ideology truly is

in many elementary classrooms social studies has taken a back seat to english language arts and mathematics in the wake of no child left behind and race to the top this volume is not another hand wringing lament on the contrary the elementary educators who have contributed to this volume have a positive set of stories to tell about how social studies can play a central role in the elementary classroom how teachers can integrate social studies knowledge and skills throughout the school day and how this learning can carry over into children s homes and communities the seven case studies in this book one at each elementary grade level highlight exemplary teachers in whose classrooms social studies is alive and well in this age of accountability at the end of

each case study each teacher provides advice for elementary teachers of social studies our hope is that elementary teachers and prospective teachers elementary principals social studies supervisors staff developers and professors of elementary social studies methods who study the stories that we tell can be empowered to return social studies to its rightful place in the curriculum

written in an easy to understand style this text provides a thorough coverage of the essential topics related to the teaching of social studies in secondary and elementary schools reflecting on the theoretical knowledge and practical skills required to teach social studies in an effective manner the text first introduces its readers to the various components study material scope and importance of social studies it then teaches the formulation of instructional objectives in social studies and brings out the principles of social studies curriculum as well as its relationship with other subjects of the school curriculum the book focuses mainly on improving the methodological concepts of the social studies teacher and in doing so discusses various methods of teaching evaluation and planning of lessons units and courses organization of social studies room and the equipment to be kept in it utilization of community resources and implementation of various co curricular activities it also examines certain innovative methods of teaching such as team teaching micro teaching and individualized instruction key features incorporates chapter outline at the beginning and chapter summary at the end of each chapter to help readers review the important topics provides chapter end questions for students to drill the topics discussed discusses various topics with the help of a number of figures and tables that facilitates easy understanding of the concepts this book is suitable for a course on teaching of social studies for the students of b ed and m a education it can also be used for the in service teacher education programmes organized by the central and state education boards

presents one hundred one important social studies facts considering such topics as how governments work and what characteristics are common across cultures

the field of social studies is unique and complex it is challenged by the differing perspectives related to the definition goals content and purpose of social studies contemporary social studies an essential reader discusses the contemporary issues surrounding social studies education today contemporary social studies an essential reader encourages and inspires readers to think the chapters included in this volume are written by prominent scholars in the field of social studies the collection inspires and provokes readers to reconsider and reexamine social studies and its contemporary state readers will explore the various critical topics that encompass contemporary social studies this collection provides readers with rich chapters which are sure to be cited as key works compelling and accessible this collection brings to light the critical topics relevant to contemporary social studies and is sure to serve as a cornerstone and seminal text for the future

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